



Check & Connect is:

- > an educational mentoring programme
- > focussed on preventing student dropout
- > provided by a trained mentor
- > individualised and data-driven
- > used alongside existing pastoral care
- > proven to work.

Contact details

If you think you have an appropriate nomination and would like to discuss this further please contact:

Name

Role

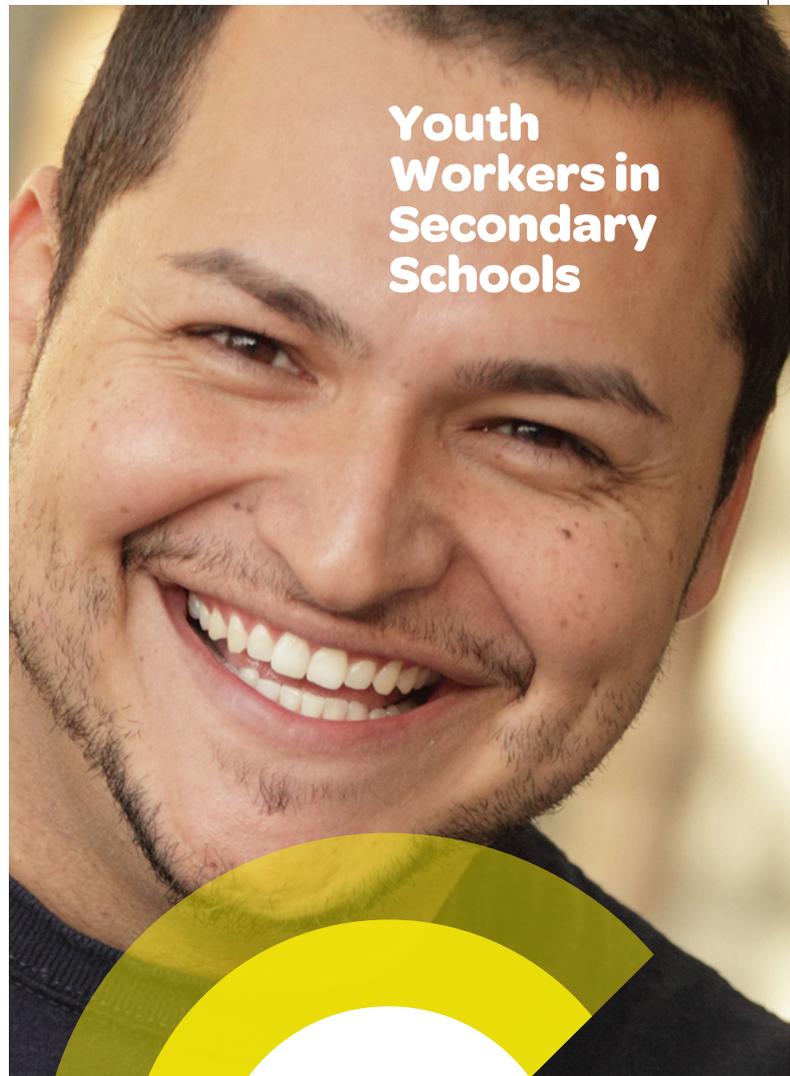
Phone

Mobile

Email

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Youth Workers in Secondary Schools



Using Check & Connect

Keeping students connected at school and with learning

About Youth Workers in Secondary Schools (YWiSS)

Starting secondary school can sometimes be tough for young people. Many have feelings of anxiety, depression, loneliness, problems with relationships, or other things that make focusing on school work difficult.

YWiSS mentors help young people who are at risk of disengaging from learning, to improve their achievement at school and their overall wellbeing.

The mentors work with young people using the **Check & Connect** programme and work alongside the pastoral care teams to build good relationships between school, the young person's home and community.

About Check & Connect

Check & Connect is an early intervention programme developed to re-engage students with their school.

A trained mentor works with the student for two years to help them gain confidence in learning and develop aspirations for their future.

The mentor will:

- > **Check** the student's attendance, behaviour and academic progress on a weekly basis
- > **Connect** with the student, to set goals, solve problems and encourage their active participation in school life
- > establish relationships with students and their family/whānau, and staff in their school to promote the student's educational success
- > work with the school to connect the student to other supports and services where appropriate.

Nominations

The service is available to year 9 and 10 students who are starting to disengage or are at risk of disengaging from school and/or learning.

Some of the signs of this include:

- > increased unexplained absences
- > increased lateness
- > increased disruptive behaviour
- > decreased classroom involvement
- > decreased homework completion.

Nominations can only be made by the school and require the consent of the student and their family/whānau.

